Gutstein, S. (2002). <u>Relationship Development Intervention with Young Children</u>. London: Jessica Kingsley Publishers. <Filled with ideas to help energetic youngsters learn to value social play>

Howlin, P., Baron-Cohen, S., Hadwin, J. (2002). <u>Teaching Children with Autism to Mind-Read</u>. West Sussex, England: John Wiley & Sons Ltd. < Use this to help kids with weak TOM develop ability to interpret and predict other's emotions, desires, and plans based on context and what they know about what the person thinks>

Madrigal, S., Winner, M. (2008) <u>Superflex... A Superhero Social Thinking Curriculum</u>. San Jose, CA: Think Social Publishing, Inc.

<This is the best, you have to get it if you have a kid or a class that doesn't do what is expected and gets stuck on what they want>

Walker, H., McConnel, S., Holmes, D., Todis, B., Walker, J., and N. Golden. (1983) <u>The Walker Social Skills Program</u>. Austin, TX: Pro-Ed.<One of the few programs out there with empirical support, involves video, role-play, and behavioral coaching/management of skills taught outside of the social skills teaching place>

Winner, M. (2002). <u>Thinking About You Thinking About Me.</u> San Jose, California: Michelle Garcia-Winner, SLP <u>www.soicalthinking.com</u> <Heavy reading but will help you understand how these kids think>

Winner, M. (2005). <u>Worksheets! For Teaching Social</u> <u>Thinking and Related Skills.</u> San Jose, California: Michelle Garcia Winner, SLP <Great especially if you have lots of skills to teach all school year long>

Winner, M. (2005). <u>Think Social</u>. San Jose, California: Michelle Garcia Winner, SLP < Great especially if you have lots of skills to teach all school year long>

Winner, M. (2008). A Politically Incorrect Look at Evidence-based practices and Teaching Social Skills. San Jose, CA: Think Social Publishing, Inc. <If you want to get into the arguments about if it's appropriate to use educational resources to teach social skills and explore if teaching social skills can work, this is for you>

Winner, M. (2008) <u>You Are A Social Detective</u>. San Jose, CA: Think Social Publishing, Inc. < A must for younger children who don't understand about keeping their bodies and minds in the group>

## **Social Group Participation and Health Links**

Jetten, J., Haslam, C., Haslam, S., and Nyla Branscombe (2009) Scientific American Mind. Sept/Oct 2009 20(5). Scientific American, Inc. pp. 26-33. <Turns out withdrawal is not good for your health and being in groups is>

Putnam, R.. (2000). Bowling Alone: The Collapse and Revival of American Community. Simon & Schuster.

## Cognitive-Behavioral Strategies for Higher Functioning People with Social Learning Disabilities and Self-Regulation Problems

Attwood, T. (2004) <u>Exploring Feelings</u>. Future Horizons, Inc., Arlington, Texas.

Attwood, T. (2008). <u>The CAT-Kit</u>. Future Horizons, Arlington, Texas.

Avery, R. (2008) <u>Meet Thotso, Your Thought Maker</u>. Smart Thot, LLC.

Buron, K. D., & Curtis, M. (2003) <u>The Incredible 1-5 Scale</u>. Shawnee Mission, KS: Autism Asperger Publishing Company.

Buron, K. D. <u>A "5" Could Make Me Lose Control!</u> Autism Asperger Publishing Company, Shawnee Mission, KS. <u>www.asperger.net</u>

Gray, C. (1994) <u>Comic Strip Conversations</u>. Future Horizons Publishers: Arlington, Texas <u>www.futurehorizons.com</u>

## Games

Gameskidsplay.net <Hundreds outdoor games to build fluency, speed, and processing>

Hullabalu (4-up) Cranium, Inc. <Fun, lots of movement, listening skills, game runs itself so maybe you can take a break, and the kids like it>

Too Much, Too Little, Just Right (5-12) Creative Therapy Store <a href="https://example.com/has-charades-and-helps-kids-use-and-interpret-the-right-degree-of-volume-or-expression">https://example.com/has-charades-and-helps-kids-use-and-interpret-the-right-degree-of-volume-or-expression</a>

Cranium Conga (8-up) Hasbro <Better if they can read, but a great "guess what I'm thinking" game>

Kid Cranium SpongeBob (7-up) Hasbro

Any Charade Game